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## Linda Marie Gilliam

**Intentional Moves** Elisa B. MacDonald,2022-08-02 For maximum impact, let intention drive your actions. Leading a team means more than running meetings. It's leading collaborative learning for continuous improvement. Like effective teachers in the classroom, skillful team leaders decide what they are aiming to achieve and make small, intentional moves to produce powerful learning outcomes for teachers and students. In this long-awaited follow-up to her best-selling book, *The Skillful Team Leader*, acclaimed educator Elisa MacDonald presents nearly 150 effective moves, organized by intention, for any educator who leads a team. In this book, you'll find strategies to lead with purpose and direction, including how to: foster an inclusive environment and strengthen team trust interrupt bias and cultivate diverse perspectives navigate resistance and manage conflict facilitate data analysis lead peer observation assess your team's collaboration and so much more! Written in a practitioner-friendly format with a light tone and relatable stories, this is a must-have book for all team leaders and those who support them in your school.

*Testing Too Much?* Philip A. Streifer,Barry Sheckley,Richard Ayers,2017-05-17 There is too much testing in American Public Schools that is robbing teachers of valuable instructional time. Some of it is mandatory, but the vast majority is not, and under the control of districts, schools and even teachers to reduce. *Testing Too Much?* provides a rationale and set of three models to use in cutting back on testing to reclaim valuable instructional time. It also includes a high school case study describing how the themes proposed in the book can be accomplished. Instructional time is a complex subject that is discussed in detail and the underlying research why it is so important, especially for disadvantaged children. To address how best to cut back on non-mandated testing there is a chapter, written in plain terms, on how to judge the value of a test. Three models are then discussed on how to approach cutting back on testing by as much as 25% that can recapture as much as ten days or more of instruction during a typical school year. The goal of the book is to help school leaders and teachers find ways, amongst current local testing practices, to cut back, improve their instruction and the educational experiences of their students.

Reclaiming Personalized Learning Paul Emerich France,2019-10-01 Where exactly did personalized learning go so wrong? For teacher and consultant Paul France, at first technology-powered personalized learning seemed like a panacea. But after three years spent at a personalized learning start-up and network of microschools, he soon realized that such

corporate-driven individualized learning initiatives do more harm than good, especially among our most vulnerable students. The far-superior alternative? A human-centered pedagogy that prioritizes children over technology. First, let's be clear: Reclaiming Personalized Learning is not yet-another ed tech book. Instead it's a user's guide to restoring equity and humanity to our classrooms and schools through personalization. One part polemical, eleven parts practical, the book describes how to: Shape whole-class instruction, leverage small-group interactions, and nurture a student's inner-dialogue Cultivate awareness within and among students, and build autonomy and authority Design curriculum with a flexible frame and where exactly the standards fit Humanize assessment and instruction, including the place of responsive teaching Create a sense of belonging, humanize technology integration, and effect socially just teaching and learning—all central issues in equity The truth is this: there's no one framework, there's no one tool that makes learning personalized—what personalized learning companies with a vested interest in profits might tempt you to believe. It's people who personalize learning, and people not technology must be at the center of education. The time is now for all of us teachers to reclaim personalized learning, and this all-important book is our very best resource for getting started. This is a compelling and critically important book for our time. With rich stories of teaching and learning Paul France considers ways to create the most positive learning experiences possible. - JO BOALER, Nomellini & Olivier Professor of Education, Stanford Graduate School of Education This brilliant book is a major contribution to the re-imagination of learning and teaching for the twenty-first century and should be essential reading for new and experienced teachers alike. - TONY WAGNER, Senior Research Fellow, Learning Policy Institute In these troubled times, this book is more than a breath of fresh air, it is a call to action. Paul gives us an accessible and sophisticated book that explains how and why we should celebrate the humanity of every single student. - JIM KNIGHT, Senior Partner of the Instructional Coaching Group (ICG) and Author of The Impact Cycle

*The Business Student's Guide to Study and Employability* Peter Morgan, 2016-11-10 Written in response to the pressures on universities to produce highly skilled and work-ready graduates and intended to map across a three year business course, this book contains the study and employability skills students need to succeed as a business student and graduate, from essential study, presentation and leadership skills to practical advice on getting that all-important job after university. Hands-on learning aids offer exercises for group work and self-study. Readers can expect the book to: Help them adapt to a new culture and environment by setting out what is expected and what they can expect at university Help them bridge the gap between school and university by developing essential study skills such as critical thinking and time management Help them develop transferable skills that are sought after by employers including presentation skills, leadership skills and commercial awareness Give them practical advice on getting that all-important job after university with chapters on CV writing, job hunting, interviewing and networking, among others The book is full of examples drawing on the author's own personal experience with the final chapter offering words of advice from current graduates and employees working in lots of different

sectors all over the world - including US, Europe, China and the UK. The book is complemented by a companion website featuring a range of tools and resources for lecturers and students, including an instructor manual and PowerPoint slides, answers and guidance on skills assessment tasks, templates and examples to download as well as additional chapter content on topics such as plagiarism and essay writing. Suitable for all students taking a business degree.

An Introduction to Human Resource Management Nick Wilton, 2016-04-30 Get 12 months FREE access to an interactive eBook when purchasing the paperback\* Reflecting the global nature of the workplace with its use of real world examples and case studies, Nick Wilton's book is not another 'How to' of HRM in practice, but goes beyond the prescriptive approach to the practice of strategic HRM and encourages critical reflection to prepare students for the issues and dilemmas they could face in their careers. Providing an introduction to the management of people in work organizations, it seeks to outline the purpose and operation of HRM activities in the 'real world', whilst situating practice in the context of associated debates and controversies played out in the parallel field of academic study. It adopts a critical perspective on the study and practice of HRM to provide the reader with an understanding not only of the potential for HRM to contribute to both improved organizational performance and individual well-being in the workplace, but also why it very often fails to achieve either of these positive outcomes and suggests that the management of people is not the exclusive preserve of HR specialists, but an area of interest or concern for all organizational actors. The new edition comes packed with features that encourage readers to engage and relate theory to practice including: - Management skills and attributes boxes outlining the required competencies of line managers and HR practitioners - HR in practice boxes illustrating how HRM theory works in real world practice - Ethical insights presenting ethical considerations for budding practitioners - Global insights highlighting practices around the world - Research insights inviting students to explore further academic research - Case Studies and Examples offering a more in-depth look at HRM across a variety of organizations - A free interactive eBook\* featuring author videos, web-links interactive multiple choice questions, free SAGE journal articles, extended case studies and other relevant links, allowing access on the go and encouraging learning and retention whatever the reading or learning style. Aimed at students across the academic spectrum, whether studying on a specialist HRM or CIPD program of study, a generalist business and management programme or studying HRM as part of a programme in an unrelated discipline (such as engineering or humanities). \*Interactivity only available through VitalSource eBook included as part of paperback product (ISBN 9781473954199). Access not guaranteed on second-hand copies (as access code may have previously been redeemed).

The Oxford Handbook of U.S. Education Law Kristi L. Bowman, 2021 The Oxford Handbook of U.S. Education Law includes more than three dozen chapters by leading education law and policy scholars. It presents a comprehensive description of the law that regulates public K-12 education today, and suggests legal and policy changes for the next decade. Chapters cover a wide variety of topics, including virtual schooling, civil rights, student privacy and safety, education

federalism, school choice, and special education. The Handbook is an essential guide for anyone interested in the law and policy that shapes K-12 education in the United States.

**Preparing a Workforce for the New Blue Economy** Liesl Hotaling, Richard W. Spinrad, 2021-05-27 Preparing a Workforce for the New Blue Economy: People, Products and Policies discusses the Blue Economy, how the industry will develop, and how to train the next generation. The book considers the use of big data, key skillsets, training undergraduate and graduate students, the Transition Assistance Program (TAP) in the US, economic opportunities in African coastal countries, and governmental agencies, non-profits and NGO's. Finally, a broad range of case studies are provided, covering oil spills, commercial fishing, data protection and harvesting, sustainability and weather forecasting, all presented to highlight the educational requirements of the workforce and potential economic opportunities. - Coordinates efforts from different disciplines and sectors, and shares effective teaching practices and approaches - Includes comprehensive case studies that highlight the educational requirements of the workforce and potential economic opportunities - Presents a framework for unifying several workforce sectors that are dependent upon the ocean

**Unsettled Families** Sophia Balakian Ph.D., 2025-02-18 Against the backdrop of the global refugee crisis, Unsettled Families investigates the parameters that Global North governments and international humanitarian organizations use to classify most displaced families—more than 99% globally—as ineligible for resettlement, and often as fraudulent. But fraud as a category is not as self-evident as it may first appear. Nor is the family. Based on long-term fieldwork between Nairobi, Kenya and Columbus, Ohio, Sophia Balakian tells stories of Somali and Congolese refugees navigating a complicated global assemblage of humanitarian organizations, immigration bureaucracies, and national security agencies as they seek permanent, new homes. Viewing the concepts of fraud and family from different vantage points in this context, Balakian shows how the categories begin to blur out of focus, sometimes to evaporate altogether; what seems to be contained within them scatter outside their received boundaries. Practices that resettlement organizations deem fraudulent are often understood by people living as refugees to be moral actions in an unequal world. Such practices allow them to fulfill obligations to kin—kin defined expansively, in ways that at times exceed the boundaries of normative, US frameworks. Bringing questions of kinship into current discussions on humanitarianism, Balakian locates the family as a crucial category in processes of producing, policing, and contesting the boundaries of nation-states in the 21st century.

**Incorporating Applied Behavior Analysis into the General Education Classroom** Jennifer Quigley, Mindy J. Cassano, Julie A. Ackerlund Brandt, 2023-08-28 This user-friendly textbook addresses the relevance of Applied Behavior Analysis (ABA) within the general education setting. Oftentimes, ABA is thought of as only applicable to those with autism spectrum disorder and other developmental disorders. In contrast, the application of ABA principles is appropriate for any socially significant problem, such as those that arise daily in the general education setting. This book will help educators,

through individual and group interventions, decrease maladaptive behavior in their classrooms and to increase the focus on the curriculum. This book not only summarizes the basics of ABA technologies and methodologies but provides readers with:

- Materials tailored to be used with any student by general education practitioners, teachers, and clinicians
- Specific examples to ease the application of these technologies and curriculums
- Templates to be individualized to each reader's needs
- A focus on the functionality and applicability of these programs

Written in layman's terms and broken down into categories of basic concepts and school-wide implementation, general educators will not only learn about ABA applications in education but will have clear examples of how to bridge the gap between understanding and application.

The Intersector Daniel P. Gitterman, Neil Britto, 2021-06-08 Exploring how cross-sector collaboration can solve seemingly intractable societal problems Many people tend to think of the public, non-profit and private sectors as being distinctive components of the economy and broader society—each with its own missions and problems to address. This book describes how the three sectors can work together toward common purposes, accomplishing much more than if they work alone. With the nation reeling from multiple challenges, more than ever the United States needs these sectors to collaborate to address what might seem to be intractable problems. Cross-sector collaborations and partnerships are more crucial than in the past as the country tries to recover from the economic, health, and broad social dislocations caused by the COVID-19 pandemic. At a time when trust in institutions, both public and private, is at an all-time low, cooperation among the sectors can be a confidence-inspiring approach to addressing public problems. This book reviews the state of cross-sector collaborations, identifies emerging practices, and offers a range of perspectives from experts in the field. Practitioners show how cooperation among sectors is relevant to their core missions. Scholars from a wide range of disciplines discuss both the broad and specific concepts that advance understanding of cross-sector collaboration. At a time when the United States must recover from and address new challenges, the book shows how cross-sector collaborations can help ensure a brighter future. Its core conclusions should be of particular interest to leaders in each of the broad sectors, as well as educators and students at both the undergraduate and graduate level.

The Palgrave Handbook of Educational Thinkers Brett A. Geier,

*Cultivating Critical Conversations in Art Education* Connie Stewart, Eli Burke, Lisa Hochtritt, Toya Northington, 2023 These stories from art educators highlight how art and visual culture can bridge learning with lived experience. Written by and for art educators from all backgrounds and contexts, this volume offers guidance for expanding students' opportunities to critically examine current events, histories, and cultural assumptions in ways that are relevant and inclusive of all identities. Readers will learn how to use contemporary art and dialogue as tools to acknowledge and value the unique perspectives of each person. Authors from diverse settings offer topics, insights, resources, and research for centering voices and critical conversations in K-12, higher education, museums, and nontraditional classrooms. The book addresses such questions as:

How can a teacher reflect on their own assumptions and biases before crafting lessons and discussion prompts? In what ways can contemporary art encourage dialogue in art learning spaces? What happens when current national issues intersect with the personal lives of students? How can teachers democratize the classroom so all students are represented? How can teachers demonstrate ways to critically examine information? Book Features: Offers insights from art educators in public, independent, museum, and community settings. Addresses the role of art teachers in responding to the current highly politicized educational climate. Critically examines concepts of practice, power, and vulnerability in teaching. Discusses issues of race, LGBTQ+ rights, family structures, current events, democratic values, and social change as they concern students. Provides examples of dialogue in various art learning spaces and contexts. Contributors include JaeHan Bae, Kathy J. Brown, Lauren Cross, William Estrada, Pamela Harris Lawton, Amy Pfeiler-Wunder, Natasha S. Reid, Kryssi Staikidis, and Injeong Yoon-Ramirez.

**The Capacity to Innovate** Sarah Giest, 2021 In *The Capacity to Innovate*, Sarah Giest provides insight into the collaborative and absorptive capacities needed to provide public support to local innovation through cluster organizations. The book offers a detailed view of the vertical, multi-level, and horizontal dynamics in clusters and cluster policy and addresses how they are managed and supported. Using the biotechnology field as an example, Giest highlights challenges in the collaborative efforts of public bodies, private companies, and research institutes to establish a successful eco-system of innovation in this sector. The book argues that cluster policy in collaboration with cluster organizations should focus on absorptive and collaborative capacity elements missing in the cluster context in order to improve performance. Currently, governments operate at different levels--local to supranational--in order to support clusters, and cluster policies are often pursued in parallel to other programs. As the book shows, this can lead to uncoordinated efforts and ineffective cluster strategies. Relational dynamics are often overlooked when working backwards from performance indicators, since their effects are largely indirect but Giest demonstrates that both the cluster organization and the cluster eco-system play a role. *The Capacity to Innovate* advocates for a coordinated effort by government and cluster organizations to support capacity elements lacking within the specific cluster context.--

Free Learning Ross Parker, David Coniam, Peter Falvey, 2021-11-29 This edited volume explores, investigates and analyses *Free Learning* - an innovative approach to student-directed learning which seeks to challenge educational norms from within. The volume is framed by a recognition of the urgent need for transformation of our educational systems. In traditional education, students work through a teacher-directed linear syllabus, at a pace dictated by the teacher, with summative assessment hurdles at too-frequent intervals. Progression and direction are determined solely by the teacher. In *Free Learning*, students determine their own learning pathway through a non-linear syllabus, which can be visualised as a mind map. Students may then complete as many units as they either have time for or are interested in, moving from one unit to

another on the basis of having formatively satisfied the demands of each individual unit. This volume showcases the value and potential of Free Learning in contemporary practice and is intended to bridge theory and practice. The structure of the book reflects this complementary fit, with contributions from practitioners describing Free Learning as a learning and teaching tool in a range of educational settings, subjects and age-ranges. It also contains qualitative and quantitative analyses by researchers exploring the uptake of Free Learning and students' responses to the methodology. Researchers and educators who are interested in student-directed methodologies, especially in Asia, will find that the practical accounts and analyses of Free Learning contained within provide much food for thought with regard to redefining student learning.

**Fostering Foreign Language Teaching and Learning Environments With Contemporary Technologies** Çetin Köro?lu, Zeynep,Çak?r, Abdulvahit,2023-12-29 With so many new technologies becoming available to language educators today, it can seem overwhelming and many who are eager to implement these advancements into their classrooms may not know where to start. *Fostering Foreign Language Teaching and Learning Environments With Contemporary Technologies* emerges as an essential guide book for educators, scholars, and policymakers navigating the intricacies of modern language pedagogy. Within these pages, the journey begins by acknowledging the digital revolution that has given rise to a generation of 'digital natives'. Drawing from John Dewey's timeless wisdom, the book echoes the urgency to equip today's learners with the tools of tomorrow. By exploring the metaverse, augmented reality, and artificial intelligence, it unravels a tapestry of innovative possibilities. Through vivid exemplars, this volume elucidates how these cutting-edge technologies can seamlessly integrate into the traditional classroom or the virtual learning space. Designed for students, professionals, educators, and scholars entrenched in foreign language education, it stands as a definitive resource. Unveiling a spectrum of topics, including artificial intelligence-augmented learning for acquiring speaking, reading, writing, and listening skills. It also delves into the role of augmented reality in redefining language classrooms and vocabulary acquisition, and the metaverse is unveiled as a realm of untapped potential, and learner autonomy within tech-infused classrooms becomes a focal point. It extends its embrace to encompass program designers, administrators, and practitioners, unraveling the tapestry of language instruction, learning, and assessment.

*The CQ Press Writing Guide for Public Policy* Andrew Pennock,2023-02-23 *The CQ Press Writing Guide for Public Policy, Second Edition*, is loaded with rich real-world examples that help students master the process of translating insightful policy analysis into clear policy recommendations. Known for his conversational writing style, author Andrew Pennock offers step-by-step instructions on how to write for a variety of genres--including policy memos, briefs, op-eds, press releases, written testimony, social media, and emails--in a style that policy makers expect. Focusing on an audience-centered approach, the second edition of this award-winning book helps students learn how to create and organize an argument based on the unique needs and expectations of policy makers. The book also covers the nuts and bolts of how to write for a policy audience in

specific genres, with special consideration of ethics and working with visual and technical material. The second edition features updated examples and a new chapter on writing for public speaking. Winner of the 2019 Textbook Excellence Award (Texty) from the Textbook & Academic Authors Association (TAA)

*GaN Power Devices for Efficient Power Conversion* Alex Lidow, Michael de Rooij, John Glaser, Alejandro Pozo Arribas, Shengke Zhang, Marco Palma, David Reusch, 2024-12-31 An up-to-date and concise review of GaN transistor design and applications In the newly revised fourth edition of *GaN Power Devices for Efficient Power Conversion*, a team of distinguished researchers and practicing engineers deliver a concise and effective new guide to designing small, energy-efficient, and inexpensive products with GaN transistors. This new edition covers all relevant new GaN technology advancements, allowing students and practicing engineers to get, and stay ahead of, the curve with GaN device and circuit technology. You'll explore applications including DC to DC converters, solar inverters, motor drive controllers, satellite electronics, and LiDAR devices. The 4th edition offers critical updates for space applications, vertical GaN, and driving transistors and integrated circuits. New chapters on reliability testing advancements, device wear out mechanisms, thermal management, and the latest developments in monolithic integration round out the book. Readers will also find: The latest updates on significant technology improvements, like integrated circuits, reliability studies, and new applications Comprehensive explorations of integrated circuit construction, characteristics, reliability results, and applications Practical discussions of specific circuit designs, layout, and thermal dissipation when designing power conversion systems Chapters written by practicing expert leaders in the power semiconductor field and industry pioneers Perfect for practicing power conversion engineers, *GaN Power Devices for Efficient Power Conversion* will also benefit electrical engineering students and device scientists in the field of power electronics.

**Magical Management in the Classroom** Linda Marie Gilliam, 2019-01-14 The organizing and management of your classroom at school can be very daunting, and depending upon your comfort level, a little scary! Children often can be a real challenge in teaching if you do not speak their language. We as teachers and parents need not to be afraid in acting a little silly, and even goofy when dealing with children. Research shows that humor promotes learning and when used appropriately, it can strengthen relationships of all shapes and sizes. Administrators, teachers, and parents who are dedicated to the best interests, social development, and academic success of their children can accomplish great things by using a wide variety of creatively humorous approaches, including rhymes, chants, riddles, nonsensical speech, jokes, banter, anecdotes, games, and even self-effacing commentary, to make valuable connections and enhance learning.

**Christianity and Critical Race Theory** Robert Chao Romero, Jeff M. Liou, 2023-04-25 Critical race theory has become a lightning rod in contemporary American politics and evangelical Christianity. This irenic book offers a critical but constructive and sympathetic introduction written from a perspective rooted in Scripture and Christian theology. The authors



take us beyond caricatures and misinformation to consider how critical race theory can be an analytical tool to help us understand persistent inequality and injustice--and to see how Christians and churches working for racial justice can engage it in faithful and constructive ways. The authors explore aspects of critical race theory that resonate with well-trod Christian doctrine but also that challenge or are corrected by Christian theology. They also address the controversial connection that critics see between critical race theory and Marxism. Their aim is to offer objective analysis and critique that go beyond the debates about social identity and the culture wars and aid those who are engaging the issues in Christian life and ministry. The book includes a helpful glossary of key terms.

Abolition and Social Work Mimi Kim, Cameron Rasmussen, Durrell M. Washington, 2024-04-30 A critical anthology exploring the debates, conundrums, and promising practices around abolition and social work in academia and within impacted communities. Within social work—a profession that has been intimately tied to and often complicit in the building and sustaining of the carceral state—abolitionist thinking, movement-building, and radical praxis are shifting the field. Critical scholarship and organizing have helped to name and examine the realities of carceral social work as a form of “soft policing.” For radical social work, abolition moves beyond critique to the politics of possibility. Featuring a foreword by Mariame Kaba, Abolition and Social Work offers an orientation to abolitionist theory for social workers and explores the tensions and paradoxes in realizing abolitionist practice in social work—a necessary intervention in contemporary discourse regarding carceral social work, and a compass for recentring this work through the lens of abolition, transformative justice, and collective care.

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