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Chaube S.P. & Chaube A.

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Philosophical and Sociological Principles of Education: R.P. Pathak,2011 Philosophical and Sociological Principles of Education examines the ideologies of eminent Eastern and Western educators and focuses on the history of various schools of thought, the role of education in Indian society, and how it leads to national integration and international understanding.

The Philosophical and Sociological Foundations of Education Kamala Bhatia,Baldev Bhatia,1992 Changes and development in education in India; a study.

Sociological Foundation of Education Srinibas Bhattacharya,2006 From The Dawn Of Civilization, Man Has Been

Marching In Search Of Wisdom. Various Experiments Are Projected Through Education, So That Humanity, Happiness And Harmony Be Wedded Together. Education Is Indispensable For Making Life And Living Meaningful And Purposive. Its Significance Cannot Be Fully Appreciated Unless It Is Looked At In Proper Perspectives Philosophical, Sociological And Psychological. The Sociological Foundation Of Education Has Added A New Dimension To Education As An Interdisciplinary Approach. Man Not Only Lives In A Society, He Grows And Functions In A Social Context And Various Factors Contribute To The Growth Of An Individual. Sociology Which Involves The Study Of Society, Social Process And Social Change Is A Growing Science. Education Can Hardly Be Separated From Society And So From Sociology. School Is A Miniature Society And What Happens In A Society Also Happens In A School Situation. Like Parents In A Family, Teachers Take Important Roles In A School. Culture Occupies A Significant Place In A Society. A Community Cannot Grow Without Culture. Similarly, A Society Cannot Survive Without Culture. As In Every Dynamic Society There Are Problems, So In Every School There Are Typical Situations. Teacher Has A Distinct Role As A Social Worker And Community Member. Obviously, Of All The Foundations Of Education, The Sociological Basis Has A More Practical Bearing On Day-To-Day Living. In The Present Book An Attempt Has Been Made To Analytically Deal With Education In Relation To Social Environment, Culture, Social Control, Social Stratification And Social Mobility, Social Change, And National Integration. In Addition, It Elucidates The Significance Of Education For Survival, Peace, Harmony, International Understanding, Emancipation Of Creative Consciousness Etc. The Present Indian Society And Its Problems In Educational Perspectives Have Been Particularly Studied. It Is Hoped That The Present Book Will Prove Immensely Useful For The Students And Teachers Of Both Education And Sociology. Even The General Readers Will Find It Highly Informative.

Human Action and Its Explanation R. Tuomela, 2012-12-06 This book presents a unified and systematic philosophical account of human actions and their explanation, and it does it in the spirit of scientific realism. In addition, various other related topics, such as psychological concept formation and the nature of mental events and states, are discussed. This is due to the fact that the key problems in the philosophy of psychology are interconnected to a high degree. This interwovenness has affected the discussion of these problems in that often the same topic is discussed in several contexts in the book. I hope the reader does not find this too frustrating. The theory of action developed in this book, especially in its latter half, is a causalist one. In a sense it can be regarded as an explication and refinement of a typical common sense view of actions and the mental episodes causally responsible for them. It has, of course, not been possible to discuss all the relevant philosophical problems in great detail, even if I have regarded it as necessary to give a brief treatment of relatively many problems. Rather, I have concentrated on some key issues and hope that future research will help to clarify the rest.

Psychological Foundation of Education S. Bhattacharya, 2006 From The Dawn Of Civilization, Man Has Been Marching In Search Of Wisdom. Various Experiments Are Projected Through Education, So That Humanity, Happiness And

Harmony Be Wedded Together. Education Is Indispensable For Making Life And Living Meaningful And Purposive. Its Significance Cannot Be Fully Appreciated Unless It Is Looked At In Proper Perspectives Philosophical, Sociological And Psychological. Psychology Has A Very Significant Bearing On Education Because Of Its Influence On The Various Factors Related To Learning And Teaching. The Fundamental Principles In Psychology Have Tremendous Impact On Education And Teaching. Without The Knowledge Of Psychology A Teacher Is At A Loss To Understand The Needs And Problems In A Child S Life. Psychology Provides The Key To Know The Individual Differences And Meets Them With Appropriate Educational Programmes. It Also Helps The Teachers To Offer Guidance And Counselling To The Pupils. In Fact, Psychology Places Education On A Scientific Basis And Brings Dignity To Education As A Discipline. The Experimental Approach Has Become Feasible Because Of The Contribution Of Psychology To Education. Powers And Propensities Of Mind Have Been Analysed With The Help Of Psychological Techniques And Measurement Of Mind Has Been A Reality With The Introduction Of Psychology As An Objective Science. Besides, It Has Been Possible To Mark Out The Different Areas Of Mental Operation. The Mental Process And The Product, Its Structure And Function Have Been Discussed At Length In The Present Book For Bringing Out The Practical Value Of Psychological Approach. It Is Hoped That The Present Book Will Prove Immensely Useful For The Students And Teachers Of Both Education And Psychology. Even The General Readers Will Find It Highly Informative.

Philosophical & Sociological Foundations of Education M. S. Talawar, 2010 PART-I PHILOSOPHICAL FOUNDATIONS OF EDUCATION Unit - 1 Philosophy of Education Unit - 2 Fields of Philosophical Inquiry and Education Unit - 3 Indian Schools of Philosophy Unit - 4 Indian Philosophers of Education Unit - 5 Western Schools of Philosophy Unit - 6 Western Philosophers of Education PART - II SOCIOLOGICAL FOUNDATIONS OF EDUCATION Unit - 7 Sociology of Education Unit - 8 Social Structure and Education Unit - 9 Social Change and Education Unit - 10 Process of Socialization Unit - 11 Equality and Education Unit - 12 Education and Economy Unit - 13 Human Rights and Co-Existence Unit - 14 Western Educational Thought Unit - 15 Modern American and European Thought on Education Unit - 16 Indian Educational Thought Unit - 17 Recommendations of Different Committees Unit - 18 Residential Type of Education in India Index.

Behavior and Its Causes T.L. Smith, 2013-04-17 This series will include monographs and collections of studies devoted to the investigation and exploration of knowledge, information, and data-processing systems of all kinds, no matter whether human, (other) animal, or machine. Its scope is intended to span the full range of interests from classical problems in the philosophy of mind and philosophical psychology through issues in cognitive psychology and sociobiology (concerning the mental capabilities of other species) to ideas related to artificial intelligence and computer science. While primary emphasis will be placed upon theoretical, conceptual, and epistemological aspects of these problems and domains, empirical, experimental, and methodological studies will also appear from time to time. While most philosophers and psychologists tend

to believe that the rise of cognitive psychology has occurred concomitant with the decline of operant psychology, Terry L. Smith contends that nothing could be further from the truth. He maintains that operant psychology has discovered (and continues to discover) reasonably well-confirmed causal principles of intentional behavior, which go beyond what cognitive psychology can provide, while cognitive psychology, in turn, has the potential to supply analyses (and explanations) that account for them. Smith thus advances a surprising but nonetheless illuminating perspective for appreciating the place of operant conditioning within the discipline of psychology in this rich and fascinating work. J. H. F.

Philosophical Foundation of Education S. Bhattacharya, 2002 From The Dawn Of Civilization, Man Has Been Marching In Search Of Wisdom. Various Experiments Are Projected Through Education, So That Humanity, Happiness And Harmony Be Wedded Together. Education Is Indispensable For Making Life And Living Meaningful And Purposive. Its Significance Cannot Be Fully Appreciated Unless It Is Looked At In Proper Perspectives Philosophical, Sociological And Psychological. The Philosophical Perspectives Provide The Basis Of Education In Terms Of Values, Aims And Objectives. Without A Philosophical Basis, Education Tends To Lose Its Direction. In Addition, Philosophy Provides A Framework Within Which Education And Educational Problems Can Be Discussed. Above All, The Nature Of Decisions Is Significantly Determined By Philosophy And Education. A Philosophy Of Education Is Often Adequate To Make Immediate Resolution To Conflicts. Thus, Philosophy Of Education Is A Comprehensive Area Of Knowledge With An Interdisciplinary Approach. Keeping In View The Significant Bearing Of Philosophical Basis Of Education On Life And Society, The Present Book Philosophical Foundation Of Education Has Been Written. It Is An In-Depth Study Of All The Aspects Related To Education. Beginning With The Philosophical Foundation Of Education, The Book Analytically Discusses Education In Relation To Issues Of Human Values, Freedom And Discipline, Peace And Democracy And Its Application In Classroom Teaching. It Also Acquaints The Readers With The Indian Philosophy Of Education. Apart From These, It Analytically Presents The Aims, Creativity, Role And Human Factors Of Education. Here, The Indian Standard Of Education Has Been Particularly Studied. It Is Hoped That The Present Book Will Prove Immensely Useful For The Students And Teachers Of Both Education And Philosophy. Even The General Readers Will Find It Highly Informative.

The Philosophical and Sociological Foundations of Education, with a Chapter on the Educational Philosophy of Marshall McLuhan Kamala Bhatia, Baldev Bhatia, Baldev, 1974

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Basis, Education Tends To Lose Its Direction. In Addition, Philosophy Provides A Framework Within Which Education And Educational Problems Can Be Discussed. Above All, The Nature Of Decisions Is Significantly Determined By Philosophy And Education. A Philosophy Of Education Is Often Adequate To Make Immediate Resolution To Conflicts. Thus, Philosophy Of Education Is A Comprehensive Area Of Knowledge With An Interdisciplinary Approach. Keeping In View The Significant Bearing Of Philosophical Basis Of Education On Life And Society, The Present Book Philosophical Foundation Of Education Has Been Written. It Is An In-Depth Study Of All The Aspects Related To Education. Beginning With The Philosophical Foundation Of Education, The Book Analytically Discusses Education In Relation To Issues Of Human Values, Freedom And Discipline, Peace And Democracy And Its Application In Classroom Teaching. It Also Acquaints The Readers With The Indian Philosophy Of Education. Apart From These, It Analytically Presents The Aims, Creativity, Role And Human Factors Of Education. Here, The Indian Standard Of Education Has Been Particularly Studied. It Is Hoped That The Present Book Will Prove Immensely Useful For The Students And Teachers Of Both Education And Philosophy. Even The General Readers Will Find It Highly Informative.

Foundations of Education, 2nd Edition Chaube S.P. & Chaube A.,2009-11-01 This book discusses in detail the psychological, philosophical and sociological foundations of education. The text highlights the basic postulates and social concepts of both Western and Indian schools of thought and its contribution to education. Many aspects of Indian philosophy and their role in strengthening the foundations of education are comprehensively covered. Maintaining the salient features of the earlier edition, this book is updated with the recent trends in education.

An Inquiry Into the Philosophical Foundations of the Human Sciences Alfred Claassen,2007 Textbook

S. L. Rubinštejn and the Philosophical Foundations of Soviet Psychology T.R.S.L. Payne,2012-12-06 This work is intended as an introduction to the study of Soviet psychology. In it we have tried to present the main lines of Soviet psychological theory, in particular, the philosophical principles on which that theory is founded. There are surprisingly few books in English on Soviet psychology, or, indeed, in any Western European language. The works that exist usually take the form of symposia or are collections of articles translated from Soviet periodicals. The most important of these are *Psychology in the Soviet Union* (ed. by Brian Simon), *Recent Soviet Psychology* (ed. by Neil O'Connor) and *Soviet Psychology, A Symposium* (ed. by Ralf Winn). Raymond Bauer has also edited an interesting symposium entitled *Some Views on Soviet Psychology*. Only two systematic studies of Soviet psychology have been published to date: Joseph Wortis' *Soviet Psychiatry* and Raymond Bauer's *The New Man in Soviet Psychology*. Both are valuable introductions to Soviet psychology; Bauer's book, in particular, gives a good account of the debates on psychological theory in the Soviet Union in the nineteen twenties and -thirties. Both, however, are somewhat out of date. There are also a number of interesting articles written by Ivan D. London and Gregory Razran, which give general surveys of particular periods or aspects of Soviet psychology. These have been listed in the

bibliography.

The Philosophical Foundations of Social Work Frederic G. Reamer, 2022-09-06 Social work rests on complex philosophical assumptions that should be central to practice, education, and training. In this book, Frederic G. Reamer explores how these issues bear on the purpose, methods, and perspectives of social work and their far-reaching implications for practice and scholarship. Reamer examines major themes across the domains of moral and political philosophy, logic, epistemology, and aesthetics. He raises questions such as: How can ethical theories inform social workers' moral judgments? In what ways are canons of inductive and deductive logic relevant to social workers' thinking about their work? To what extent can scientific inquiry help social workers understand the nature and effect of their interventions? How can concepts related to aesthetics shed light on the nature of social work? Reamer's nuanced inquiry never loses sight of the concrete applications of philosophy to social work practice with individuals, families, groups, organizations, and communities, or to broader goals of social change. This second edition of *The Philosophical Foundations of Social Work* is revised and updated throughout to address contemporary challenges. It focuses especially on newer thinking about the role of non-Western philosophical perspectives and the relevance of philosophy to social workers' commitments to multiculturalism, feminism, and antiracism.

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The Theoretical Foundations of Education University of Illinois (Urbana-Champaign campus). College of Education. Division of Historical, Comparative, Philosophical, and Social Foundations of Education, 1951

Whispering the Secrets of Language: An Emotional Quest through **Philosophical Psychological Sociological Foundations Of**

In a digitally-driven world where monitors reign great and immediate conversation drowns out the subtleties of language, the profound techniques and psychological subtleties hidden within phrases frequently move unheard. However, nestled within the pages of **Philosophical Psychological Sociological Foundations Of** a captivating literary prize pulsating with natural feelings, lies a fantastic quest waiting to be undertaken. Published by an experienced wordsmith, that enchanting opus invites viewers on an introspective journey, lightly unraveling the veiled truths and profound impact resonating within ab muscles fabric of each and every word. Within the psychological depths of this touching review, we shall embark upon a sincere exploration of the book is key subjects, dissect their fascinating publishing fashion, and yield to the strong resonance it evokes serious within the recesses of readers hearts.

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




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