

Critical Thinking About Sex Love And Romance In The Mass Media Media Literacy Applications Routledge Communication Series

Mary-Lou Galician, Debra L. Merskin

Critical Thinking About Sex, Love, and Romance in the Mass Media Mary-Lou Galician, Debra L. Merskin, 2007-07-10 This distinctive volume explores how romantic coupleship is represented in books, magazines, popular music, movies, television, and the Internet within entertainment, advertising, and news/information. This reader offers diverse theoretical perspectives and methodological approaches on the representation of romantic relationships across the media spectrum. Filling a void in existing media scholarship, this collection explores the media's influence on perceptions and expectations in relationships, including the myths, stereotypes, and prescriptions manifested throughout the press. Featuring fresh voices, as well as the perspectives of seasoned veterans, contributions include quantitative and qualitative studies along with cultural/critical, feminist, and descriptive analyses. This anthology has been developed for use in courses on mass media and society, media studies, and media literacy. In addition to its use in coursework, it is highly relevant for scholars, researchers, and others interested in how the media influence the personal lives of individuals.

Sex, Love, and Romance in the Mass Media Mary-Lou Galician, 2004-07-16 This accessible yet research-based text offers both foundational theories and practical applications of analysis and criticism of mass media portrayals of sex, love, and romance in a wide variety of mass media, from entertainment to advertising to news. The multidisciplinary methodological perspective comes out of a media literacy approach and embraces a variety of traditions along the quantitative-qualitative continuum. Focused on portrayals of male-female coupleship, the book is centered around the 12 major myths and stereotypes of Galician's Dr. FUN!'s Mass Media Love Quiz®, each of which has a corresponding Dr. Galician Prescription® that encapsulates healthy strategies--rarely found in the mass media--to counteract that myth or stereotype. Readers learn how to identify, illustrate, deconstruct, evaluate, and reframe the mass media's mythic and stereotypic portrayals of sex, love, and romance. They also learn how to use their own formal critical evaluations to clarify their own values and--as media consumers or mass communication creators--to share their insights with others. Thus, the learning objectives encompass all

three major educational domains: cognitive, affective, and behavioral. Part I of this book covers the five foundations: myths and stereotypes of love and coupleship models of realistic and constructive love and coupleship mass media storytelling approaches, techniques, and devices research and theories of mass media effects; and strategies and skills of media literacy Part II is devoted to exploring the myths and stereotypes identified in the Quiz. Following several brief case studies and a summary of related research and commentary, each chapter focuses on analyses and criticisms of portrayals of sex, love, and romance in the content of news and advertising, as well as entertainment using Galician's Seven-Step Dis-illusioning Directions. Each chapter concludes with a Dis-illusion Digest. While critical of unrealistic portrayals and the damage they can cause unsuspecting media consumers, Galician--a media literacy advocate--is not anti-media. Rather, her goal is to empower consumers to use these portrayals with more awareness of their possible consequences, to resist adopting them as models for actual behavior, and to consciously reframe them into more realistic, productive scenarios. This unique text is an engaging classroom resource for media literacy, media and relationships, and media and society coursework.

Love, Etc. Rita Felski, Camilla Schwartz, 2024-10-17 The look of love . . . through an analytic lens Long treated with skepticism in literary and cultural studies, love - as a subject of serious scholarly inquiry - is now attracting intense interest and renewed attention. *Love, Etc.* centers on two key themes: representations of love in literature and culture and love as a relationship to literature and culture. How are our attitudes to love changing in the wake of new technologies and social media; shifting norms around partnering, marriage, and divorce; and feminist and queer thought? Fifteen short and accessible essays cover a wide range of topics from Tinder to *The Bachelor*, from liking trees to loving aliens, from unrequited love to maternal love, from polyamory to new stories of female friendship, from loving physical books to theorizing love in popular music. Contributors: Carolina Bandinelli, University of Warwick * Mette Blok, Roskilde University, Denmark * Angus Connell Brown * Stephanie Burt, Harvard University * Anne-Marie S. Christensen, University of Southern Denmark * Jonathan Flatley, Wayne State University * Lily Gurton-Wachter, Smith College * Timothy Laurie, University of Technology Sydney * Hanna Meretoja, University of Turku, Finland * Kevin Ohi, Boston College * John Plotz, Brandeis University * Anna Poletti, Utrecht University, The Netherlands * Jessica Pressman, San Diego State University * Biswarup Sen, University of Oregon * Hannah Stark, University of Tasmania

Examining Identity in Sports Media Heather L. Hundley, Andrew C. Billings, 2009-05-12 Including the work of top sports communication researchers, *Examining Identity in Sports Media* explores identity issues, including gender, ethnicity, nationality, sexual orientation, and (dis)ability, as well as the intersections within these various identity issues. This co-edited, twelve-chapter book investigates how various identity groups are framed, treated, affected, and shaped by a ubiquitous sports media, including television, magazines, film, the Internet, and newspapers. While other books may devote a chapter or section to issues of identity in sports media, this book offers a complete examination of identity from cover to

cover, allowing identity variables to be both isolated and intermingled to capture how identity is negotiated within sports media platforms. Far more than a series of case studies, this book surveys the current state of the field while providing insight on future directions for identity scholarship in sports communication. *Examining Identity in Sports Media* is ideal for undergraduate or graduate-level courses in Sports Communication, Sports Media, Media Criticism, Sports Sociology, Gender Communication, and Identity Politics.

New Media and Visual Communication in Social Networks K?r, Serpil,2019-08-30 Social media and new social facilities have made it necessary to develop new media design processes with different communication strategies in order to promote sustainable communication. Visual communication emphasizes messages that are transmitted through visual materials in order to effectively communicate emotions, thoughts, and concepts using symbols instead of words. Social networks present an ideal environment for utilizing this communication technique. *New Media and Visual Communication in Social Networks* is a pivotal scholarly publication that examines communication strategies in the context of social media and new digital media platforms and explores the effects of visual communication on social networks, visual identity, television, magazines, newspapers, and more. Highlighting a range of topics such as consumer behavior, visual identity, and digital pollution, this book is essential for researchers, practitioners, entrepreneurs, policymakers, and educators.

Sex, Love, and Romance in the Mass Media Mary-Lou Galician,2013-11-05 Volume offers a critical examination of the portrayals of relationships in the various media and debunks the myths perpetuated there. For courses in media criticism/media literacy, mass communication, & interpersonal communication.

A Cognitive Psychology of Mass Communication Fred W. Sanborn,Richard Jackson Harris,2013-07-18 *A Cognitive Psychology of Mass Communication* is the go-to text for any course that adopts a cognitive and psychological approach to the study of mass communication. In its sixth edition, it continues its examination of how our experiences with media affect the way we acquire knowledge about the world, and how this knowledge influences our attitudes and behavior. Using theories from psychology and communication along with reviews of the most up-to-date research, this text covers a diversity of media and media issues ranging from commonly discussed topics, such as politics, sex, and violence, to lesser-studied topics, such as sports, music, emotion, and prosocial media. This sixth edition offers chapter outlines and recommended readings lists to further assist readability and accessibility of concepts, and a new companion website that includes recommended readings, even more real-world examples and activities, PowerPoint presentations, sample syllabi, and an instructor guide.

A Cognitive Psychology of Mass Communication Richard Jackson Harris,Fred W. Sanborn,2009-05-19 In this fifth edition of *A Cognitive Psychology of Mass Communication*, author Richard Jackson Harris continues his examination of how our experiences with media affect the way we acquire knowledge about the world, and how this knowledge influences our attitudes and behavior. Presenting theories from psychology and communication along with reviews of the corresponding

research, this text covers a wide variety of media and media issues, ranging from the commonly discussed topics - sex, violence, advertising - to lesser-studied topics, such as values, sports, and entertainment education. The fifth and fully updated edition offers: highly accessible and engaging writing contemporary references to all types of media familiar to students substantial discussion of theories and research, including interpretations of original research studies a balanced approach to covering the breadth and depth of the subject discussion of work from both psychology and media disciplines. The text is appropriate for Media Effects, Media & Society, and Psychology of Mass Media coursework, as it examines the effects of mass media on human cognitions, attitudes, and behaviors through empirical social science research; teaches students how to examine and evaluate mediated messages; and includes mass communication research, theory and analysis.

Media Narratives in Popular Music Chris Anderton, Martin James, 2021-12-16 The historical significance of music-makers, music scenes, and music genres has long been mediated through academic and popular press publications such as magazines, films, and television documentaries. *Media Narratives in Popular Music* examines these various publications and questions how and why they are constructed. It considers the typically linear narratives that are based on simplifications, exaggerations, and omissions and the histories they construct - an approach that leads to totalizing "official" histories that reduce otherwise messy narratives to one-dimensional interpretations of a heroic and celebratory nature. This book questions the basis on which these mediated histories are constructed, highlights other, hidden, histories that have otherwise been neglected, and explores a range of topics including consumerism, the production pressure behind documentaries, punk fanzines, Rolling Stones covers, and more.

A Cognitive Psychology of Mass Communication Fred Sanborn, 2022-09-13 The eighth edition of this text remains an indispensable resource for mass communication psychology and media effects courses. This book gives readers an in-depth understanding of how media affect our attitudes, thinking, and behavior. Continuing its academically rigorous yet student-friendly approach to this subject, the new edition has been thoroughly updated to reflect our current media landscape. Updates include new research and examples for an increasingly global perspective, an increased focus on social media, additional graphics, special end-of-chapter application sections, and an expansion in the list of references to reflect the latest research discussed. The book continues to emphasize the power of media, including social media, in affecting our perceptions of reality. There is also a detailed discussion of misinformation, disinformation, and fake news. Written in an engaging, readable style, the text is appropriate for graduate or undergraduate students in media psychology, mass communication psychology, and media effects courses. Accompanying online resources are also available for both students and instructors. For students: chapter outlines, additional review and discussion questions, useful links, and suggested further reading. For instructors: lecture slides, guidelines for in-class discussions, a sample syllabus, chapter summaries, useful links, and suggested further reading. Please visit www.routledge.com/9780367713553.

The History of Trans Representation in American Television and Film Genres Traci B. Abbott,2022-05-02 Due to the increase in transgender characters in scripted television and film in the 2010s, trans visibility has been presented as a relatively new phenomenon that has positively shifted the cis society's acceptance of the trans community. This book counters this claim to assert that such representations actually present limited and harmful characterizations, as they have for decades. To do so, this book analyzes transgender narratives in scripted visual media from the 1960s to 2010s across a variety of genres, including independent and mainstream films and television dramatic series and sitcoms, judging not the veracity of such representations per se but dissecting their transphobia as a constant despite relevant shifts that have improved their veracity and variety. Already ingrained with their own ideological expectations, genres shift the framing of the trans character, particularly the relevance of their gender difference for cisgender characters and society. The popularity of trans characters within certain genres also provides a historical lineage that is examined against the progression of transgender rights activism and corresponding transphobic falsehoods, concluding that this popular medium continues to offer a limited and narrow conception of gender, the variability of the transgender experience, and the range of transgender identities.

Plugged in Patti M. Valkenburg, Jessica Taylor Piotrowski,2017-01-01 Cover -- Half-title -- Title -- Copyright -- Dedication -- Contents -- Preface -- 1 Youth and Media -- 2 Then and Now -- 3 Themes and Theoretical Perspectives -- 4 Infants, Toddlers, and Preschoolers -- 5 Children -- 6 Adolescents -- 7 Media and Violence -- 8 Media and Emotions -- 9 Advertising and Commercialism -- 10 Media and Sex -- 11 Media and Education -- 12 Digital Games -- 13 Social Media -- 14 Media and Parenting -- 15 The End -- Notes -- Acknowledgments -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- X -- Y -- Z

Media and Information Literacy Curriculum for Educators and Learners UNESCO,2021-09-30

New Media Leah A. Lievrouw, Sonia M. Livingstone,2009

Popular Culture in the Classroom Donna E. Alvermann, Jennifer S. Moon, Margaret C. Hagood,1999 Examines the importance of developing within children and adolescents a critical awareness of the social, political and economic messages arising from the different forms of popular culture.

Media Today Joseph Turow,2011-09-22 Media Today gives your students the media literacy skills they need to think critically about the role of media in their lives. This book uses a media systems approach to look closely at the production, distribution, and exhibition of media, from Hollywood films to Facebook, to discover cultural, political, and economic forces that shape media now. Completely revised and updated, this 4th edition connects the latest trends, debates, and technologies to the history of media, highlighting the impact and meaning of today's changes to the media landscape, especially how traditional industry boundaries have blurred with digital convergence. Students and instructors will find a full range of

supporting materials including interactive quizzes and online video resources at www.routledge.com/textbooks/mediatoday4e.

Critical Theory Today Lois Tyson, 2012-09-10 Critical Theory Today is the essential introduction to contemporary critical theory. It provides clear, simple explanations and concrete examples of complex concepts, making a wide variety of commonly used critical theories accessible to novices without sacrificing any theoretical rigor or thoroughness. This new edition provides in-depth coverage of the most common approaches to literary analysis today: feminism, psychoanalysis, Marxism, reader-response theory, new criticism, structuralism and semiotics, deconstruction, new historicism, cultural criticism, lesbian/gay/queer theory, African American criticism, and postcolonial criticism. The chapters provide an extended explanation of each theory, using examples from everyday life, popular culture, and literary texts; a list of specific questions critics who use that theory ask about literary texts; an interpretation of F. Scott Fitzgerald's *The Great Gatsby* through the lens of each theory; a list of questions for further practice to guide readers in applying each theory to different literary works; and a bibliography of primary and secondary works for further reading.

Critical Thinking Gregory Bassham, 2008 Through the use of humour, fun exercises, and a plethora of innovative and interesting selections from writers such as Dave Barry, Al Franken, J.R.R. Tolkien, as well as from the film 'The Matrix', this text hones students' critical thinking skills.

Encyclopedia of Communication Theory Stephen W. Littlejohn, Karen A. Foss, 2009-08-18 The Encyclopedia of Communication Theory provides students and researchers with a comprehensive two-volume overview of contemporary communication theory. Reference librarians report that students frequently approach them seeking a source that will provide them with a quick overview of a particular theory or theorist - just enough to help them grasp the general concept or theory and its relation to the discipline as a whole. Communication scholars and teachers also occasionally need a quick reference for theories. Edited by the co-authors of the best-selling textbook on communication theory and drawing on the expertise of an advisory board of 10 international scholars and nearly 200 contributors from 10 countries, this work finally provides such a resource. More than 300 entries address topics related not only to paradigms, traditions, and schools, but also metatheory, methodology, inquiry, and applications and contexts. Entries cover several orientations, including psycho-cognitive; social-interactive; cybernetic and systems; cultural; critical; feminist; philosophical; rhetorical; semiotic, linguistic, and discursive; and non-Western. Concepts relate to interpersonal communication, groups and organizations, and media and mass communication. In sum, this encyclopedia offers the student of communication a sense of the history, development, and current status of the discipline, with an emphasis on the theories that comprise it.

Media, Gender and Identity David Gauntlett, 2008-03-18 Popular media present a vast array of stories about women and men. What impact do these images and ideas have on people's identities? The new edition of *Media, Gender and Identity* is a

highly readable introduction to the relationship between media and gender identities today. Fully revised and updated, including new case studies and a new chapter, it considers a wide range of research and provides new ways for thinking about the media's influence on gender and sexuality. David Gauntlett discusses movies such as *Knocked Up* and *Spiderman 3*, men's and women's magazines, TV shows, self-help books, YouTube videos, and more, to show how the media play a role in the shaping of individual self-identities. The book includes: a comparison of gender representations in the past and today, from James Bond to *Ugly Betty* an introduction to key theorists such as Judith Butler, Anthony Giddens and Michel Foucault an outline of creative approaches, where identities are explored with video, drawing, or Lego bricks a Companion Website with extra articles, interviews and selected links, at: www.theoryhead.com.

Decoding *Critical Thinking About Sex Love And Romance In The Mass Media Media Literacy Applications* Routledge Communication Series: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "***Critical Thinking About Sex Love And Romance In The Mass Media Media Literacy Applications Routledge Communication Series***," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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