

# Campus Sustainability

Peggy F. Barlett, Geoffrey W. Chase

Sustainability on Campus Peggy F. Barlett, Geoffrey W. Chase, 2004 Stories both practical and inspirational about environmental leadership on campus. These personal narratives of greening college campuses offer inspiration, motivation, and practical advice. Written by faculty, staff, administrators, and a student, from varying perspectives and reflecting divergent experiences, these stories also map the growing strength of a national movement toward environmental responsibility on campus. Environmental awareness on college and university campuses began with the celebratory consciousness-raising of Earth Day, 1970. Since then environmental action on campus has been both global (in research and policy formation) and local (in efforts to make specific environmental improvements on campuses). The stories in this book show that achieving environmental sustainability is not a matter of applying the formulas of risk management or engineering technology but part of what the editors call the messy reality of participatory engagement in cultural transformation. In *Sustainability on Campus* campus leaders recount inspiring stories of strategies that moved eighteen colleges and universities toward a more sustainable future. This book is for faculty, students, administrators, staff, and community partners, whether hesitant or committed, knowledgeable or newcomer. Scholars and activists have recognized the crucial role that higher education can play in the sustainability effort, and each chapter in the book is full of ideas about how to get started, revitalize efforts, and overcome roadblocks. Human and at times joyful, these stories illustrate many forms of leadership, in new courses and faculty development, green buildings and administrative policies, student programs, residential life, and collaborations with local communities.

**The Nine Elements of a Sustainable Campus** Mitchell Thomashow, 2016-02-12 A former college president offers a framework for sustainability on campus, describing initiatives that range from renewable energy to a revamped curriculum to sustainable investment. Colleges and universities offer our best hope for raising awareness about the climate crisis and the other environmental threats. But most college and university administrations need guidance on the path to sustainability. In *The Nine Elements of a Sustainable Campus*, Mitchell Thomashow, a former college president, provides just that. Drawing on his experiences at Unity College in Maine, he identifies nine elements for a sustainability agenda: energy, food, and materials (aspects of infrastructure); governance, investment, and wellness (aspects of community); and curriculum, interpretation, and aesthetics (aspects of learning). He then describes how Unity put these elements into practice. Connecting his experiences to broader concerns, Thomashow links the campus to the planet, reminding us that local efforts, taken together, can have a global impact.

**The Sustainable University** James Martin, 2012-03-14 Colleges and universities are at the forefront of efforts to preserve the earth's resources for future generations. Carbon neutrality, renewable energy sources, green building strategies, and related initiatives require informed and courageous leaders at all levels of higher education. James Martin and James E. Samels have worked closely with college and university presidents, provosts, and trustees to devise best practices that establish sustainable policies and programs in the major areas of institutional operations. While almost seven hundred chief executive officers have signed the American College and University Presidents' Climate Commitment, several thousand have yet to do so. This book identifies four of the most formidable challenges facing these presidents and leadership teams along with solutions to address them: effectively institutionalizing sustainability thinking; developing an efficient, flexible system of sustainability benchmarks; implementing an accountable university budget model; and engaging boards of trustees in the campus sustainability agenda. The volume's contributors, including recognized authorities on sustainability as well as

campus executives with broad-ranging experience, consider these challenges and discuss specific action plans, best practices, and emerging trends in sustainability efforts. They offer sustainability solutions for almost every major operational area of campus and consider what sustainability means for colleges and universities—and the legacy of those entrusted with shaping their future. The meaning of sustainability is evolving, and it differs from one campus to the next. This timely and comprehensive volume guides institutional leaders past the myths and misconceptions to the sustainable university.

*Sustainability in U.S. Higher Education* Michael P. Shriberg, 2002

**Enhancing Sustainability Campuswide** Bruce A. Jacobs, Jillian Kinzie, 2012-04-04 “Do what you can, with what you have, where you are.” Many student affairs divisions are doing just that, leading the way in sustainability education by providing students with the knowledge they need to make a positive impact in their personal, civic, and professional lives. This sourcebook provides a primer on how to best organize specific programs and services as well as overall campus operations to address the critical challenge of sustainability. Presenting research, operational approaches, and personal insights, the authors enable readers to develop successful programs and services. Practical in nature, the content can be adapted into existing or developing programs for a seamless integration of sustainability into everyday campus life. This is the 137th volume of this Jossey-Bass higher education quarterly series. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

Sustainability Practice and Education on University Campuses and Beyond Ashok Kumar, Dong-Shik Kim, 2017-06-15 Campus activities for sustainable development are an effective way of learning and implementing sustainability in surrounding communities and industry. A college campus is an ideal place to practice and test new ideas and to learn valuable lessons from the results and mistakes. *Sustainability Practice and Education on University Campuses and Beyond* showcases many ideas and endeavors pursued on college campuses in the form of case studies. These case studies include past, current and projected activities to green college campuses. Specific topics covered in this book include student-driven and college-driven environmental sustainability programs in undergraduate and graduate classes, issues in teaching environmental sustainability, the LEED certification of universities, issues of shrinking cities, and a comparison of sustainable military bases with college campuses. Readers will be able to clearly understand the concept of sustainable development through a textbook approach to ‘crazy’ ideas presented in the book. In addition, the pedagogical challenges in sustainability education mentioned in the book address key issues arising due to the multidisciplinary nature of sustainability curricula. *Sustainability Practice and Education on University Campuses and Beyond* is a good resource on sustainability in environmental science courses for college students, faculty and sustainability-related researchers. Decision makers in government and industry positions looking for ideas for promoting sustainable development can also benefit from the contents of this book.

**Green Engineering for Campus Sustainability** Abu Zahrim Yaser, 2019-04-23 This book highlights current efforts and research into achieving campus sustainability. The book starts with Introduction followed by two chapters discussing best governance and practices in enhancing campus sustainability, while subsequent chapters elaborate on green building and bioenergy. In addition, the book discusses several initiatives regarding campus waste management including sewage recycling potential.

*Sustainability on University Campuses: Learning, Skills Building and Best Practices* Walter Leal Filho, Ugo

Bardi,2019-06-03 The implementation of sustainability initiatives on campuses is an essential component of promoting sustainability in the higher education context. In addition to reflecting an awareness of environmental issues, campus programmes demonstrate how seriously universities take sustainability at the institutional level. There is a lack of truly interdisciplinary publications that comprehensively address the issue of campus greening, and there is an even greater need for publications that do so at a truly international level. This book meets these needs. It is one of the outcomes of the "Second Symposium on Sustainability in University Campuses" (SSUC-2018), which was jointly organised by the University of Florence (Italy), Manchester Metropolitan University (UK), the Research and Transfer Centre "Sustainable Development and Climate Change Management" and the "European School of Sustainability Science and Research" at the Hamburg University of Applied Sciences (Germany), in cooperation with the Inter-University Sustainable Development Research Programme (IUSDRP). The book showcases examples of campus-based research and teaching projects, regenerative campus design, low-carbon and zero-carbon buildings, waste prevention, and resilient transport, among others. Ultimately, it demonstrates the role of campuses as platforms for transformative social learning and research, and explores the means by which university campuses can be made more sustainable. The aims of this publication are as follows: • to provide universities with essential information on campus greening and sustainable campus development initiatives from around the world; • to share ideas and lessons learned in the course of research, teaching and projects on campus greening and design, especially successful initiatives and good practice; and • to introduce methodological approaches and projects intended to integrate the topic of sustainable development in campus design and operations. This book gathers contributions from researchers and practitioners in the field of campus greening and sustainable development in the widest sense, from business and economics, to the arts, administration and the environment, and hailing from Europe, Latin America, North America and Asia.

Sustainability in Higher Education Peggy F. Barlett, Geoffrey W. Chase, 2013-08-16 Campus leaders describe how community colleges, publicly funded universities, and private liberal arts colleges across America are integrating sustainability into curriculum, policies, and programs. In colleges and universities across the United States, students, faculty, and staff are forging new paths to sustainability. From private liberal arts colleges to major research institutions to community colleges, sustainability concerns are being integrated into curricula, policies, and programs. New divisions, degree programs, and courses of study cross traditional disciplinary boundaries; Sustainability Councils become part of campus governance; and new sustainability issues link to historic social and educational missions. In this book, leaders from twenty-four colleges and universities offer their stories of institutional and personal transformation. These stories document both the power of leadership—whether by college presidents, faculty, staff, or student activists—and the potential for institutions to redefine themselves. Chapters recount, among other things, how inclusive campus governance helped mobilize students at the University of South Carolina; how a course at the Menominee Nation's tribal college linked sustainability and traditional knowledge; how the president of Furman University convinced a conservative campus community to make sustainability a strategic priority; how students at San Diego State University built sustainability into future governance while financing a LEED platinum-certified student center; and how sustainability transformed pedagogy in a lecture class at Penn State. As this book makes clear, there are many paths to sustainability in higher education. These stories offer a snapshot of what has been accomplished and a roadmap to what is possible. Colleges and Universities Covered Arizona State University • Central College, Iowa • College of the Menominee Nation, Wisconsin • Curriculum for the Bio-region Project, Pacific Northwest • Drury

University, Missouri • Emory University, Georgia • Florida A&M University • Furman University, South Carolina • Green Mountain College, Vermont • Kap'olani Community College, Honolulu, Hawaii • Pennsylvania State University • San Diego State University • Santa Clara University, California • Slippery Rock State University, Pennsylvania • Spelman College, Georgia • Unity College, Maine • University of Hawaii-Manoa • University of Michigan • University of South Carolina • University of South Florida • University of Wisconsin-Oshkosh • Warren Wilson College, North Carolina • Yale University

The Contribution of Social Sciences to Sustainable Development at Universities Walter Leal Filho, Michaela Zint, 2016-01-06 This volume is the first of its kind to present contemporary, state-of-the-art examples of how social science theories, models, and findings can advance all aspects of campus sustainability, an area that has so far been largely neglected. The individual chapters reflect the broad diversity of research on sustainable campus development conducted within and across basic and applied social science disciplines, drawing on a range of methods and case studies from around the world. Institutions of higher education have been among the leading promoters of sustainable development. However, efforts to transition to sustainability have been largely dominated by technological “solutions” and universities and colleges are increasingly recognizing that this transition cannot be achieved without attention to the human dimension. Administrators, campus sustainability officers and other university staff, faculty members and students, as well as alumni and external constituents all help to shape which sustainability innovations and initiatives are considered and pursued, and their participation determines the ultimate success of sustainability efforts. The book’s individual contributions illustrate how the social sciences can broaden visions of what may be possible, identify the advantages and disadvantages of different instrumental and emancipator approaches, evaluate interventions’ effectiveness, and offer processes for learning from mistakes and successes in ways that support continuous advances toward sustainability. Given that the majority of social science research stems from universities, the level of trust in these institutions, and their mission to develop societal leaders, higher education institutions are ideally suited for testing, assessing and modeling the social innovations needed to achieve sustainability on campuses and beyond.

**The Nine Elements of a Sustainable Campus** Mitchell Thomashow, 2014-02-28 A college campus offers an ideal setting for exploring and practicing sustainability. Colleges and universities offer our best hope for raising awareness about the climate crisis and the dire threat it poses to the planet. They provide opportunities for both research and implementation; they have the capacity to engage students, staff, and faculty in collaborative enterprises that inspire campus transformation; they take the idea of legacy seriously. But most college and university administrations need guidance on the path to sustainability. In *The Nine Elements of a Sustainable Campus*, Mitchell Thomashow, a former college president, provides just that. When Thomashow became president of Unity College, a small environment-focused college in Maine, in 2006, he decided to focus his leadership on sustainability. Drawing on his experiences at Unity, Thomashow identifies nine elements for organizing a sustainability agenda: energy, food, and materials (aspects of infrastructure); governance, investment, and wellness (aspects of community); and curriculum, interpretation, and aesthetics (aspects of learning). Thomashow describes, among other things, how Unity built the first platinum LEED-certified college president's residence in North America; installed solar panels, wind turbines, and other renewable energy generators all over the campus; became a center for local food growing; reconsidered the college's capital assets and investment strategy in light of sustainability; revitalized the curriculum; and made the entire campus a canvas for sustainability-inspired public art. Connecting his experiences to broader concerns, Thomashow links the campus to the planet, reminding us

that local efforts, taken together, can have a global impact.

**Making the Sustainable University** Katie Leone, Simeon Komisar, Edwin M. Everham III, 2021-05-21 This book documents strategies for universities engaging sustainability challenges through the education of global citizens on topics such as climate change, habitat alteration, species loss, resource depletion and contamination, food access and sovereignty, economic equity, and energy use. Different disciplines and operational units often have disparate ideas in mind when they work toward advancing sustainability. For example, some disciplines focus on environmental challenges (identifying impacts to ecosystems, mitigation and remediation strategies), some on greening of industrial and commercial practices while others address social equity—often there is little effort to connect these pieces especially while considering economic impacts. This book examines how Florida Gulf Coast University has attempted to infuse sustainability across curricula and operations as an integrated concept and our successes and shortcomings are instructional for sustainability practitioners on college campuses and other industries in a wide audience.

**Implementing Campus Greening Initiatives** Walter Leal Filho, Nandhivarman Muthu, Golda Edwin, Mihaela Sima, 2015-01-21 Firmly rooted in the theory and practice of sustainable development, this book offers a comprehensive resource on sustainability, focusing on both industrialized and developing nations. Implementing Campus Greening Initiatives: Approaches, Methods and Perspectives is an attempt to promote and disseminate the work being done in this field by universities around the world. The need to integrate the principles and concepts of green campuses and sustainability into the core of students' educational experiences, from high school to college or university, has now been broadly recognized. By doing so, we can ensure that the students of today and tomorrow will acquire the knowledge, skills, attitudes and values needed to create a more sustainable economy and social environment.

**Sustainability and University Life** Walter Leal Filho, 1999 Presents case studies and experiences which illustrate how higher education institutions may pursue sustainability. A range of perspectives illustrate how, via projects, networks, academic programs, curriculum greening initiatives, and student involvement, higher education institutions in various countries are trying to bring sustainability closer to their institutional lives. Some subjects are driving environmental strategy with stakeholder preferences, managing US campuses with an ecological vision, and sustainability and higher education in Asia-Pacific. Annotation copyrighted by Book News Inc., Portland, OR

Campus Ecology Suzanne Savanick, 2004

*The Sustainable Learning Community* John D. Aber, Tom Kelly, Bruce L. Mallory, 2009 Case studies from the University of New Hampshire explore all the dimensions of sustainability in campus life, combining frugality and creativity

**Regenerative Sustainable Development of Universities and Cities** Ariane König, 2013-09-30 This timely book explores how universities are establishing living laboratories for sustainable development, and examines the communication networks and knowledge infrastructures that underpin impact both on and beyond the campus.

**Green Education** Julie Newman, 2011-05-03 Green Education: An A-to-Z Guide explores the environmental movement's proliferation in the field of education, from elementary school classroom efforts to the university curriculum to building sustainable campuses. Focusing on the critical role of education in building a sustainable future, approximately 150 signed entries, written by scholars and experts in a variety of disciplines, examine school and college courses in green education, the structures of educational institutions, the challenges of reducing their ecological footprint, administrative policies, green campus organizations, and student and faculty participation.

Vivid photographs, searchable hyperlinks, numerous cross references, an extensive resource guide, and a clear, accessible writing style make the Green Society volumes ideal for classroom use as well as for research.

**Critical Campus Sustainabilities** Flora Lu,Emily Murai,2023-08-30 In response to student demands reflecting the urgency of societal and ecological problems, universities are making a burgeoning effort to infuse environmental sustainability efforts with social justice. In this edited volume, we extend calls for higher education leaders to revamp programming, pedagogy, and research that problematically reproduce dominant techno-scientific and managerial conceptualizations of sustainability. Students, staff and community partners, especially those from historically underrepresented and marginalized groups, are at the forefront of calls for critical sustainabilities programming, education and collaborations. Their work centers themes of power relations, (in)equity, accessibility, and social (in)justice to study the interrelationships between humans, non-humans, and the environment. Their voices, perspectives and lived experiences are provocations for institutions to think and act more expansively. This book amplifies some of these voices and bottom up efforts toward a more critical approach to sustainability on campus. We ground our recommendations on findings from campus-wide surveys that were taken by over 8,000 undergraduates in 2016, 2019, and 2022. Furthermore, we share the design principles and lessons learned from several innovative, award-winning initiatives designed to foster critical sustainabilities at UC Santa Cruz.

Higher Education and the Challenge of Sustainability Peter Blaze Corcoran,Arjen E.J. Wals,2007-05-08 This book challenges universities to rethink their missions and to re-structure courses, research programs, and campus life in terms of sustainability. The author offers valuable theoretical and practical resources for students, teachers, researchers, and administrators who seek sustainability in higher education. Sustainability is explored as an outcome and a process of learning, and also as a catalyst for educational change and institutional innovation.

**Campus Sustainability** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Campus Sustainability**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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